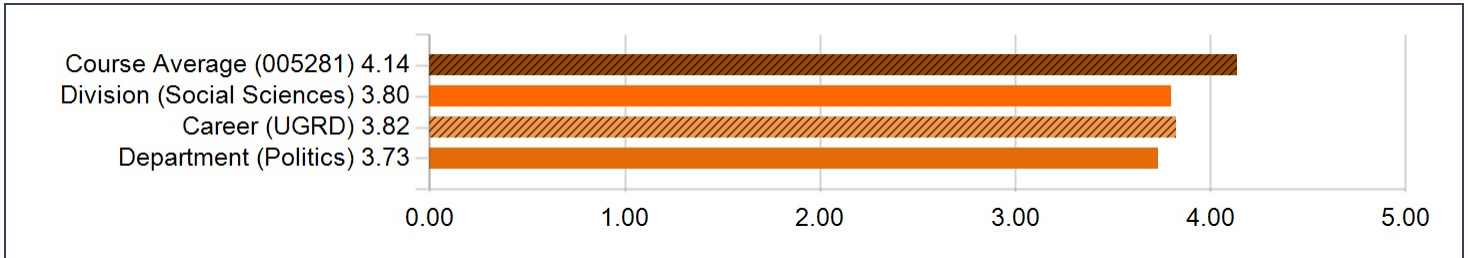


## POL 230: Introduction to Comparative Politics - P02 - P. Carter

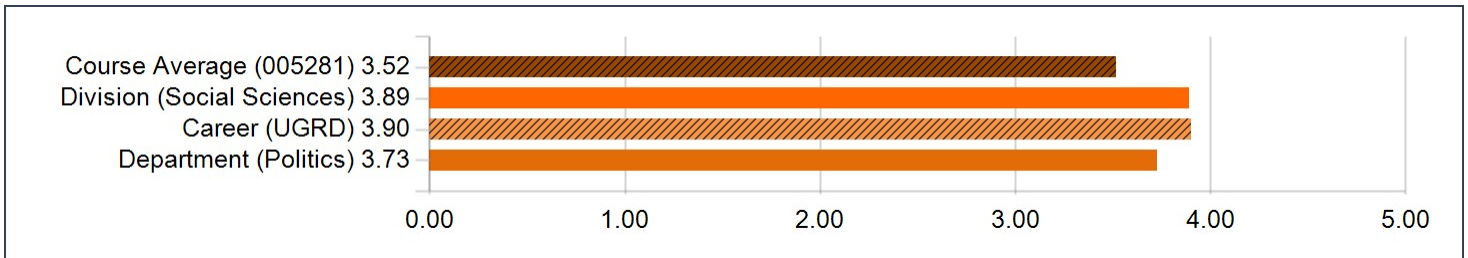
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

### Course Questions - Score Analysis

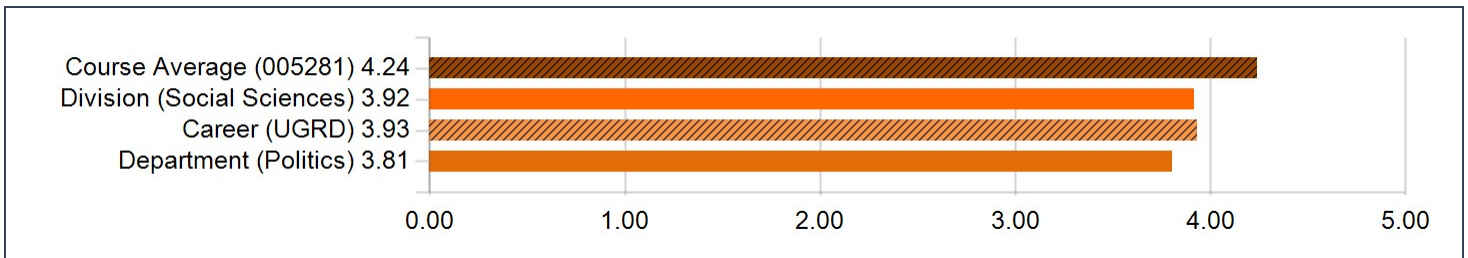
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:

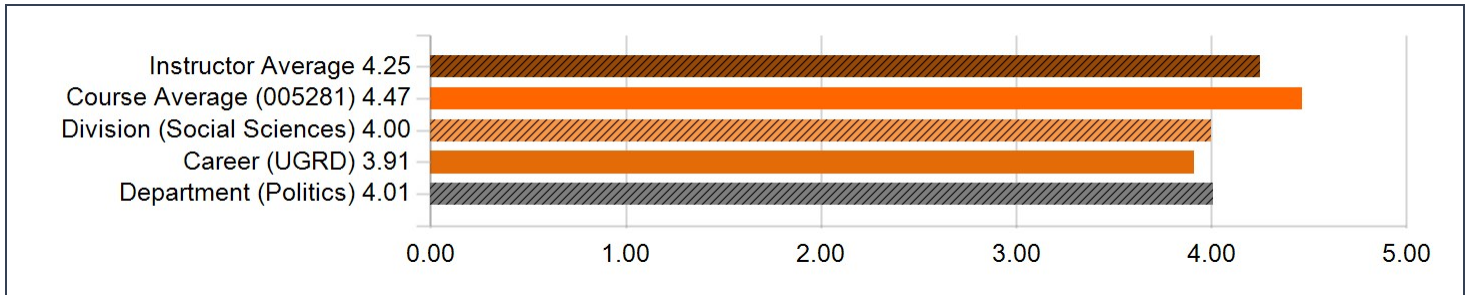


I think that the overall quality of the course was:



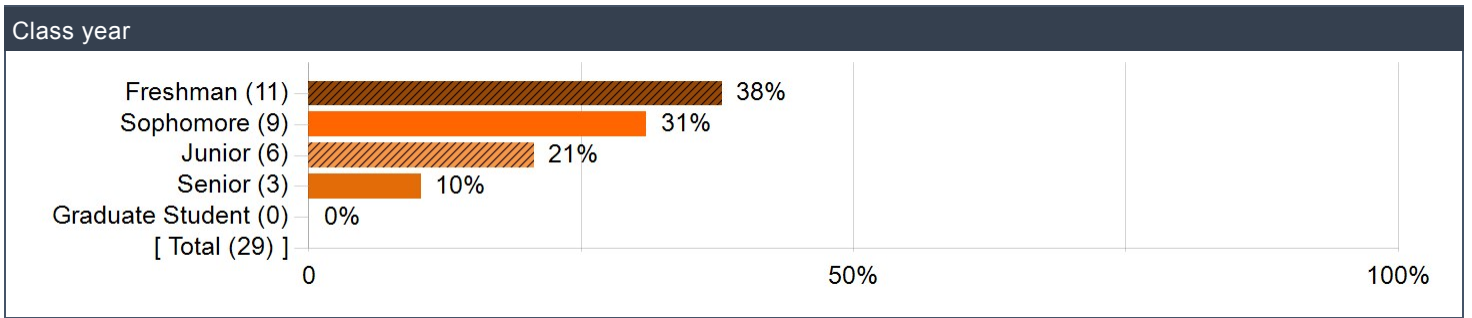
## Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

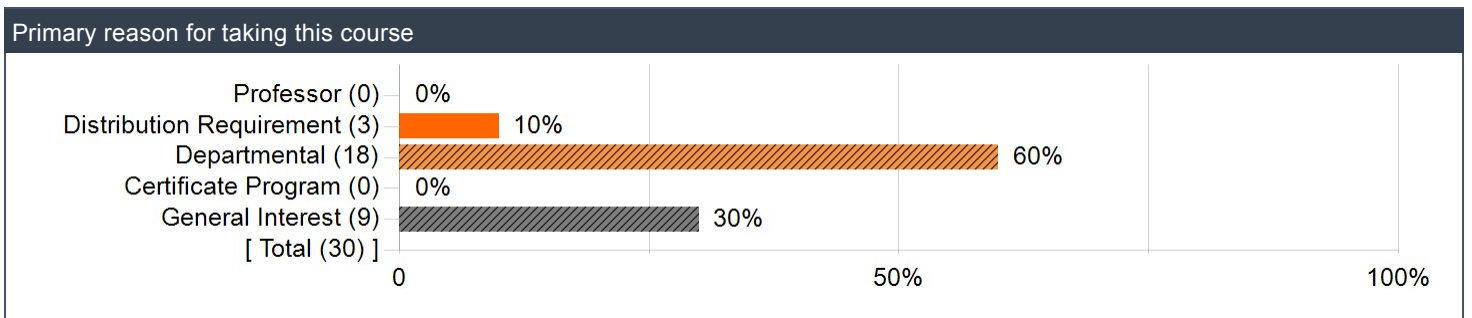


## Course Questions - Frequency Analysis

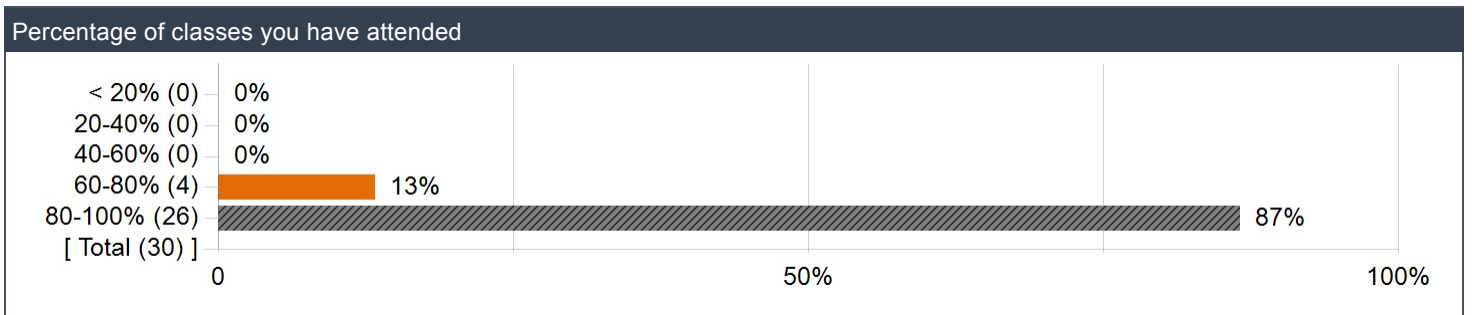
### Class year



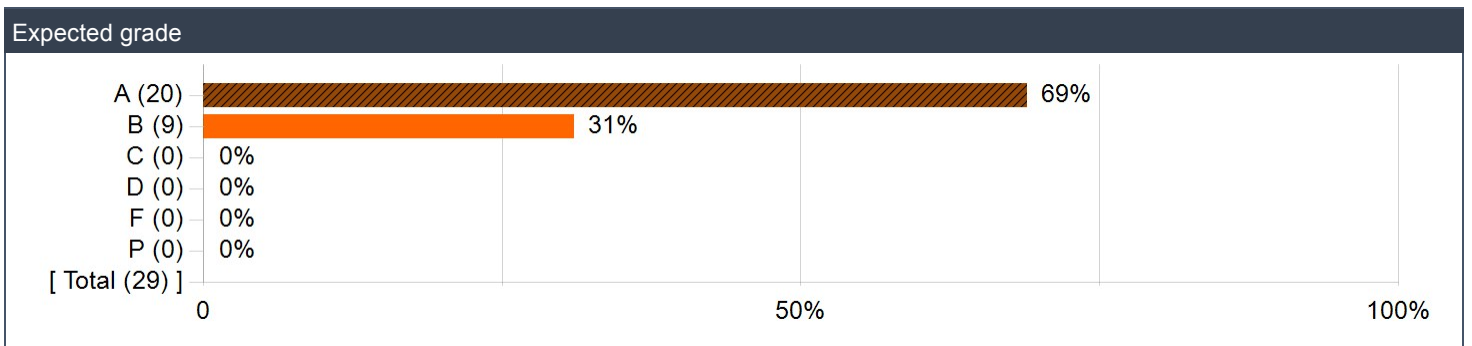
### Primary reason for taking this course



### Percentage of classes you have attended



### Expected grade



**I think that the overall quality of the written assignments was:**

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	9	31%
Very Good	4	15	52%
Good	3	5	17%
Fair	2	0	0%
Poor	1	0	0%

**I think that the overall quality of the readings was:**

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	5	17%
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**I think that the overall quality of the course was:**

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Excellent	5	9	31%
Very Good	4	18	62%
Good	3	2	7%
Fair	2	0	0%
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## Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

I think that the overall quality of the precepts was:			
Options	Score	Count	Percentage
Excellent	5	1	25%
Very Good	4	3	75%
Good	3	0	0%
Fair	2	0	0%
Poor	1	0	0%

## Qualitative Feedback

### Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
I took this course because of my concentration and I was genuinely interested in learning about the subject. I was very engaged in the class
I took this course to explore the Politics department, as I am considering majoring in the subject, as well as out of general interest in the subject matter and the lens through which it views international politics. I was as engaged as I could be considering that this was a particularly difficult semester for me personally. I attended most lectures and precepts, and participated in both to the best of my ability.
I took this course out of general interest. I wanted to learn about comparative politics since I am a politics major.
I took this course because I love politics. I was engaged in precepts and concepts but not lecture.
took for departmental, didnt know at all what comparative politics was, ended up changing my main politics track to comparative
I took this course as a prerequisite for my politics major, and it sounded very interesting. I would say I had a high overall engagement with the course.
I took this course to fulfill my politics departmental requirements and because I thought it would be an interesting topic. I really engaged with the course and found it extremely interesting. It was a new way of thinking about politics that I had not really been taught in the past.
I took this class because I am interested in politics. I was very engaged with this course.
Interest in comparative politics, recommendation from advisor to take a class with Professor Pop-Eleches. This was my favorite course of the semester in my favorite subject area; I definitely put more into this course than any other.
I took this course because I am a politics major. My level of engagement was high, I went to all the lectures and precepts.
I took this course because it was a SPIA prerequisite. I've been very engaged in the class.
I took this course originally because it was a back up to a class I got locked out of, but I'm very glad I took it. My engagement at first was pretty low, but as I got more comfortable I started contributing more to lectures and precepts.
I took this for SPIA requirement. I would consider myself rather engaged.
I took this course as part of my SPIA requirements. I was very engaged.
Took it because I had to drop another class but it was a great class. Engagement as very high.
I took this course to help me determine if I like SPIA/politics. I was quite engaged in this course.
I just took this course because I like politics. I spent a fair amount of time on this course.
I took this course to fulfill departmental requirements, as well as my general interest in Comparative Politics since I took International Relations last year.
Politics requirement, interesting subject.
I took this course for distribution requirement and because I am interested in politics. I did all the readings and went to all the precepts and lectures.
I took this course out of both personal interest and departmental requirement and was very engaged.
I took it because I'm exploring majoring in politics, I was very engaged with the course.

**Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.**

Comments
I feel as if I was prepared for my papers and the feedback was good.
Professor Pop–Eleches and Perry were great about answering questions and being responsive to questions about assignments. The papers were good. It felt like you got out of it what you put into it– I felt a bit ill prepared for my first paper, and felt as though I performed as such. The second time around, I felt better prepared.
The instructors prepared us very well and set us up for success.
I felt very prepared and ready for all written assignments. Comments were useful.
not much guidance on how to write but good and interesting essay prompts
I felt as though I was prepared for both the papers and exams. and felt as though they were fair and interesting.
Papers had clear guidance and I liked being able to choose from several prompts. A further discussion of how to choose case studies in precept before the first paper would have been helpful.
Second paper was much more difficult. Overall were fine.
I thought the papers in this class were reasonable. Exams were also fairly straightforward. Comments on papers were always very helpful.
Guidance was clear. Written work was straightforward, stimulated thinking, and drew together course concepts well. Feedback, because of the size of the course and limited number of graders, was limited in writing but extensive if you spoke after precept or in office hours.
Very reasonable, all of it.
The prompts are clear and relevant.
There wasn't much guidance because the written assignments were very straightforward. Most preparation was just readings and lecture content.
Good guidance.
The assignments were clear and straightforward and helped me to learn the material.
There was enough guidance provided to prepare us for written work. I have not taken the final exam yet and I did not receive my grade from the second paper, but I still found the guidance sufficient.
The written work was fun overall. The written topics were quite interesting.
The instructors definitely prepared us to do written work and exams, but we were forced to find how the various pieces of literature surrounding Comparative Politics was interconnected. That is, the instructors left it to us to determine how the assigned reading were connected, which made essay writing a particular challenge.
Essays were pretty straightforward and there was lots of space for creativity and assistance.
I think the instructor did a very good job in giving the foundation and connection for assignments.
I felt guided well regarding written work.
I think we were well prepared to do the written work, they were very valuable in preparing students for the exams.

**Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?**

Comments
The readings were very good as they were a helpful resource and were relevant to the class. They did demand a significant amount of time.
I felt that some readings were dense and difficult to understand, such as "Variation in Institutional Strength." However, of those readings that were difficult, I still felt that I was learning and being challenged by them. Additionally, the readings that I found easier were great supplements to the material covered in lecture. The visuals, particularly the maps presented in lecture, were excellent visual aids to the concepts covered in class.
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Readings were fine, but some felt unnecessary. Specifically the readings that were more recent studies of specific countries were demonstrations of the material, but not needed to understand the theory.
Visuals in class were great. Readings were interesting, but were often very long and I had a hard time doing every single one.
The readings in this class are all so useful to understanding the course material. without the readings, I feel this class would not have taught me nearly as much.
Lecture materials and visuals were highly engaging. Readings were often important foundational texts with a few news articles of current examples thrown in, which were really helpful in showing the practical application of concepts and drawing them together. Some readings could have been excerpted to cut out some unnecessary fluff, but were still perfectly manageable,
I thought the readings were very applicable to the content and the case studies were interesting to see the theories in practice.
There's a good amount of reading, but they are all relevant.
I thought the readings and visuals were probably one of the highlights of this class. Professor Pop–Eleches compiled good readings and organized them so that we would immediately see different perspectives on the same topic. Many i the readings connected to eachother in that they critiqued a previous paper we read or built on them. The visuals in this course were great, a lot of world maps and data which helped me understand trends.
I enjoyed the readings and visuals. Readings sometimes a lot.
The readings were good, and helped me to understand the course material.
Ridiculous amount of readings some weeks. Quality was good though.
I found the readings to be too much and some of theme were difficult to understand. It would have been helpful if we had less readings because I don't think they were all related to the material we learned in class.
I think the readings varied in quality substantially. Generally quite interesting.
The readings were selected well because they provided a variety of perspectives on different topics. We would read one paper from a certain school of thought then another that critiques it. The readings in general were very complementary to each other and well–suited for the course.
Lots of reading. Not always super engaging, relevant, or worth the time.
Most of the readings for the course were very helpful to the course, if not always the most fascinating in the moment.
Readings were clear and interesting
The readings could be very dense, but also were valuable in understanding lecture material, and they led to interesting discussions in precepts.
Some reading was excessive but it aligned well with lecture and was useful when writing papers.



**Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?**

Comments
Really enjoyed the precept. Perry did a great job of engaging the students.
Perry was an excellent preceptor and very helpful in office hours.

**Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?**

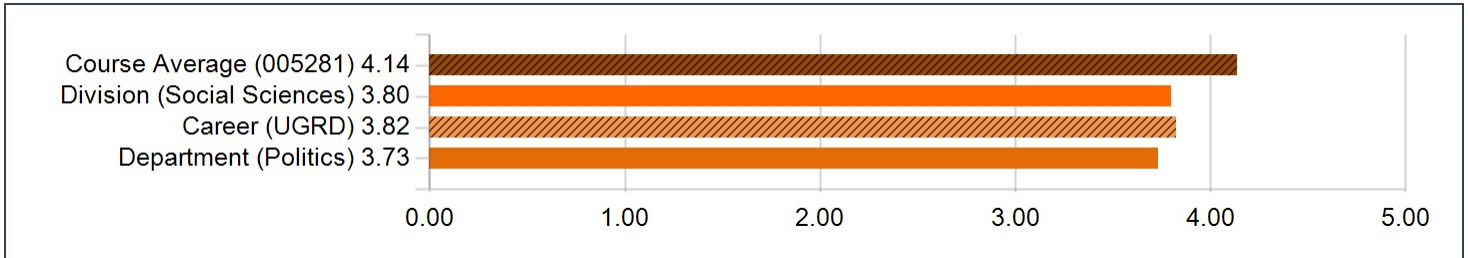
Comments
the overall quality of the course was very good. The lectures and precepts were excellent.
The course was great! It was a good introduction to the field of Comparative Politics. Professor Pop–Eleches and Perry are clearly passionate about what they study, and it shows.
Lectures could be a little more engaging. Precepts were great
It was very interesting. I wish we could take notes on our computers. The exams and written assignments were all very good and well explained. I knew what to expect.
I really appreciate the fast paced lecture style and some of the readings, though if I had to improve anything, it would probably be having less dense readings.
Course I thought was great. Lectures were amazing and precepts helped reinforce interesting readings. Readings were a tad long and the paper prompts were a bit challenging.
Big fan of the course. I know political economy is big and all, but maybe less of an emphasis on that, or at least explicit emphasis and more weaving it throughout other topics.
Overall, I was a fan. I feel like I learned a lot. Also maybe this is an unpopular opinion but I liked that laptops weren't allowed for notes. I know myself and had I been on my laptop in this class, I simply would not have gotten the same out of it.
The course is well organized and led by the professor.
The overall quality of the course was very good. I learned very fundamental and relevant information to world politics. I believe this class should be taken by every AB student. Lectures and precepts were great, and readings were sometimes challenging but organized well.
I enjoyed this course. Good engagement of the class.
Course could be improved by reducing the amount of information presented in lecture, which would allow students to absorb the material better. I liked the style of the precepts and how readings were discussed and topics were clarified.
Great course but honestly just too many readings to do with a full course load. Made precepts hard to follow in weeks I couldn't get to them.
I thought the course was quite good overall. My only criticism would be the readings because I found them too long and difficult.
This course was very good. I think it would be helpful to describe the way exams work early on so that students can pay attention to definitions and themes when reading.
The course was very high quality. It's very good for a classic lecture–precept–paper type course. I do think that student would be more engaged and encouraged to attend lecture/precept if there were more fun activities, such as the exploration of a video game or movie that involves a topic in Comparative Politics. Or maybe we could create a mock–politics situation where some students pretend to be an authoritarian country and try to make trade deals with a group of students pretending to be a democratic country.
Great class! Readings could be cut down and lectures can be more straightforward. The class was super interesting but at times felt all over the place.
Overall I think the course was very good. I wish it were more case study specific as I enjoy learning about specific countries. The readings were tiresome at times but I found them very helpful to performing well.
This course was excellent. It was my favorite class this semester and inspired a new academic interest for me. My only suggestion would be that I wish we had not had to memorize the contributions of each author for the midterm because I feel that distracted from more substantive engagement.
I think the course was great, lectures were very well done and interesting.

## POL 230: Introduction to Comparative Politics - P03 - P. Carter

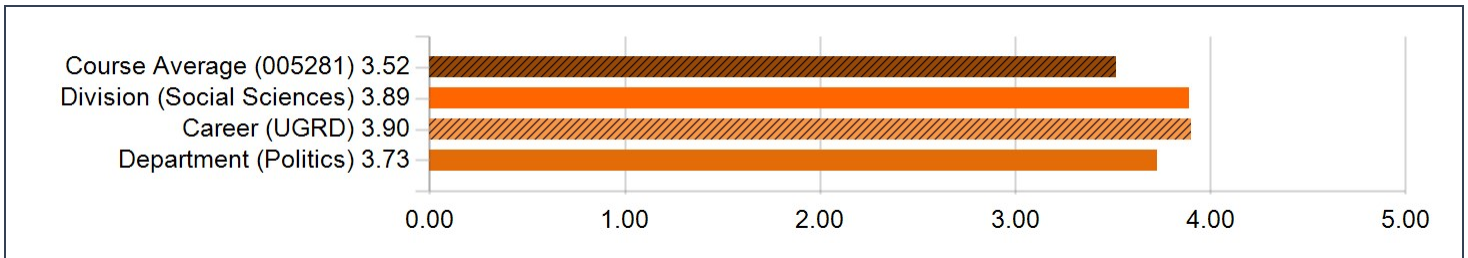
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### Course Questions - Score Analysis

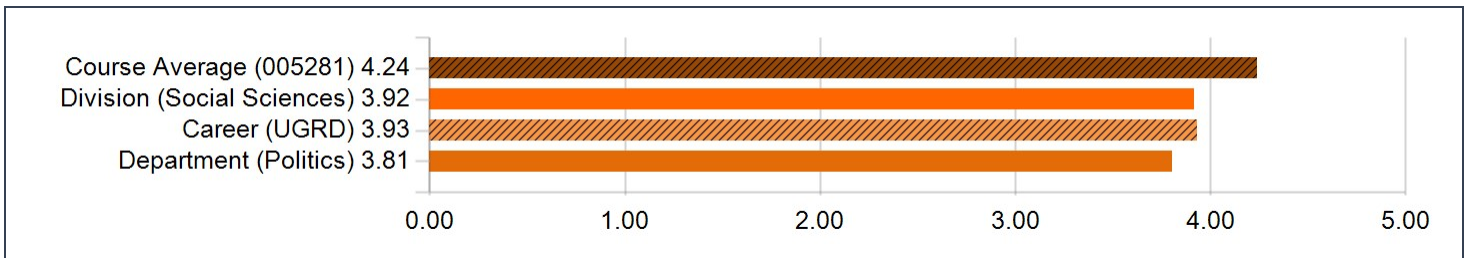
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:

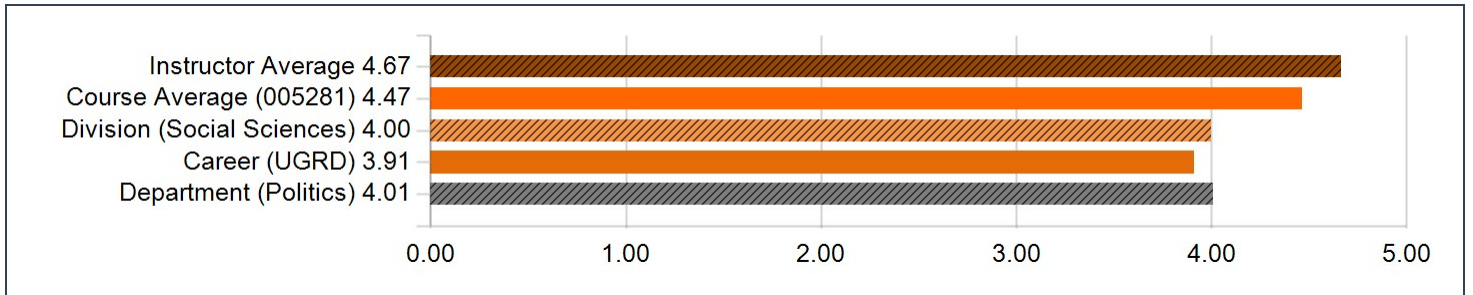


I think that the overall quality of the course was:



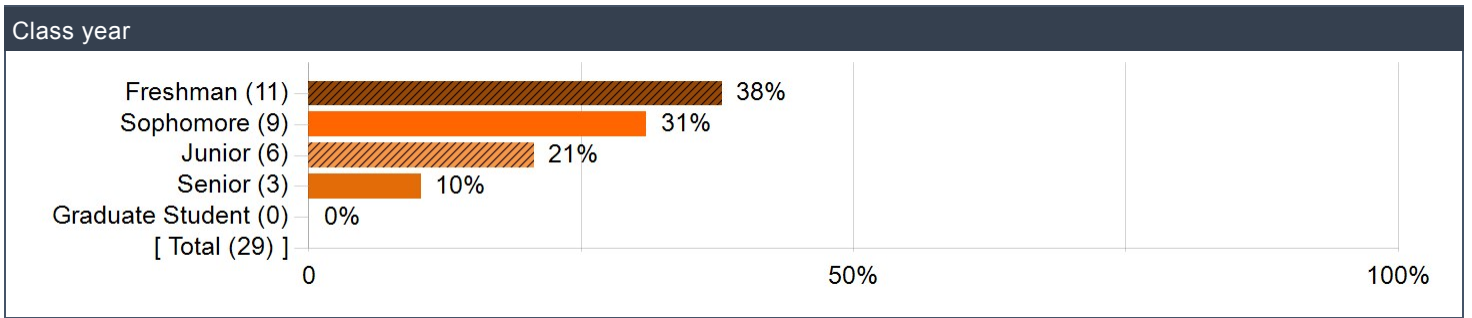
## Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

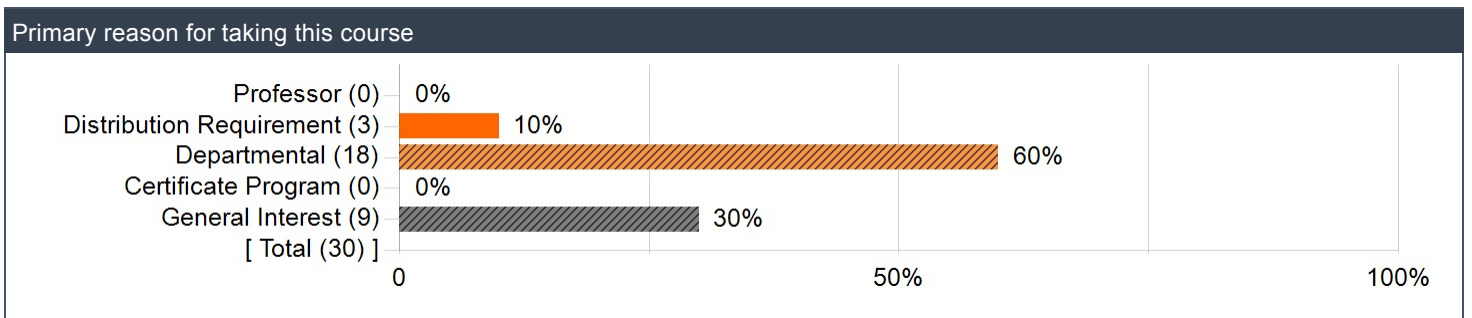


## Course Questions - Frequency Analysis

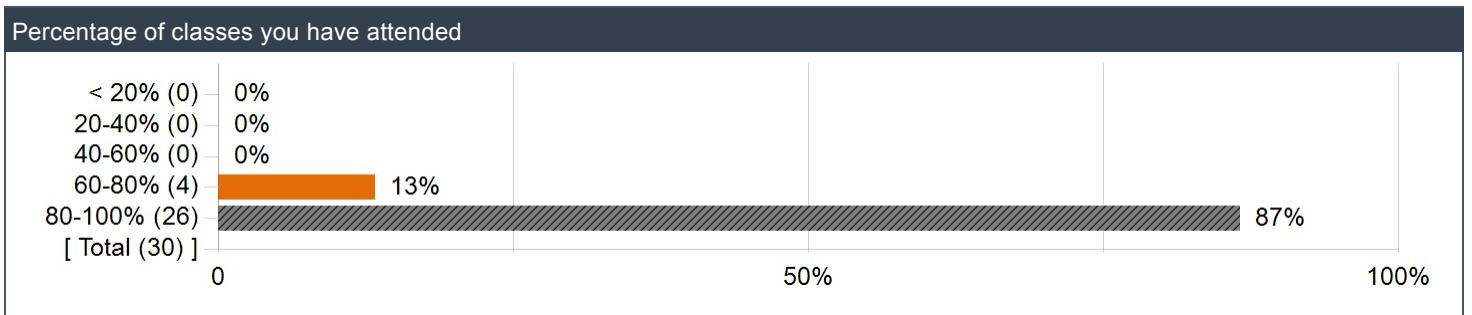
### Class year



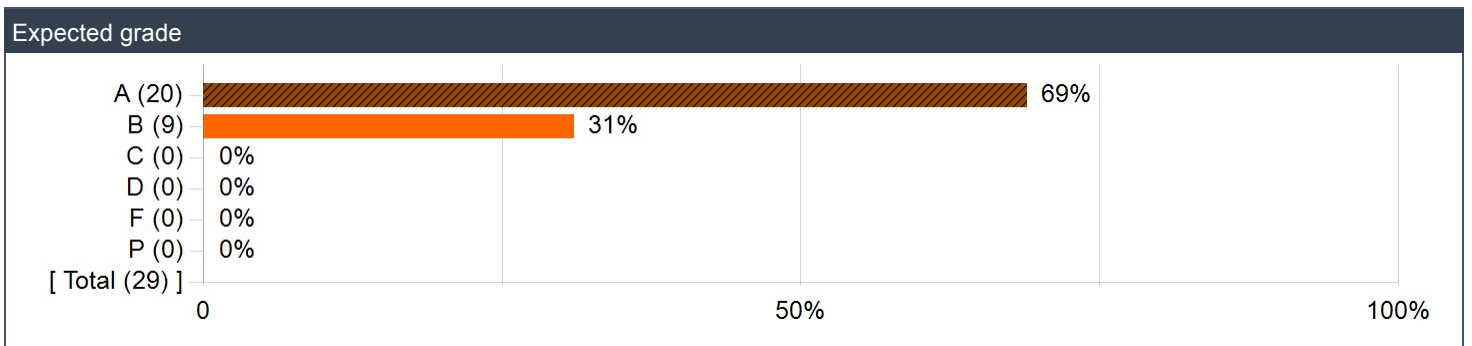
### Primary reason for taking this course



### Percentage of classes you have attended



### Expected grade



**I think that the overall quality of the written assignments was:**

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	9	31%
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Fair	2	0	0%
Poor	1	0	0%

**I think that the overall quality of the readings was:**

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	5	17%
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**I think that the overall quality of the course was:**

I think that the overall quality of the course was:			
Options	Score	Count	Percentage
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## Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

I think that the overall quality of the precepts was:			
Options	Score	Count	Percentage
Excellent	5	4	67%
Very Good	4	2	33%
Good	3	0	0%
Fair	2	0	0%
Poor	1	0	0%

## Qualitative Feedback

### Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
I took this course because of my concentration and I was genuinely interested in learning about the subject. I was very engaged in the class
I took this course to explore the Politics department, as I am considering majoring in the subject, as well as out of general interest in the subject matter and the lens through which it views international politics. I was as engaged as I could be considering that this was a particularly difficult semester for me personally. I attended most lectures and precepts, and participated in both to the best of my ability.
I took this course out of general interest. I wanted to learn about comparative politics since I am a politics major.
I took this course because I love politics. I was engaged in precepts and concepts but not lecture.
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I took this course as a prerequisite for my politics major, and it sounded very interesting. I would say I had a high overall engagement with the course.
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I took this class because I am interested in politics. I was very engaged with this course.
Interest in comparative politics, recommendation from advisor to take a class with Professor Pop-Eleches. This was my favorite course of the semester in my favorite subject area; I definitely put more into this course than any other.
I took this course because I am a politics major. My level of engagement was high, I went to all the lectures and precepts.
I took this course because it was a SPIA prerequisite. I've been very engaged in the class.
I took this course originally because it was a back up to a class I got locked out of, but I'm very glad I took it. My engagement at first was pretty low, but as I got more comfortable I started contributing more to lectures and precepts.
I took this for SPIA requirement. I would consider myself rather engaged.
I took this course as part of my SPIA requirements. I was very engaged.
Took it because I had to drop another class but it was a great class. Engagement as very high.
I took this course to help me determine if I like SPIA/politics. I was quite engaged in this course.
I just took this course because I like politics. I spent a fair amount of time on this course.
I took this course to fulfill departmental requirements, as well as my general interest in Comparative Politics since I took International Relations last year.
Politics requirement, interesting subject.
I took this course for distribution requirement and because I am interested in politics. I did all the readings and went to all the precepts and lectures.
I took this course out of both personal interest and departmental requirement and was very engaged.
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**Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.**

Comments
I feel as if I was prepared for my papers and the feedback was good.
Professor Pop–Eleches and Perry were great about answering questions and being responsive to questions about assignments. The papers were good. It felt like you got out of it what you put into it– I felt a bit ill prepared for my first paper, and felt as though I performed as such. The second time around, I felt better prepared.
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I felt as though I was prepared for both the papers and exams. and felt as though they were fair and interesting.
Papers had clear guidance and I liked being able to choose from several prompts. A further discussion of how to choose case studies in precept before the first paper would have been helpful.
Second paper was much more difficult. Overall were fine.
I thought the papers in this class were reasonable. Exams were also fairly straightforward. Comments on papers were always very helpful.
Guidance was clear. Written work was straightforward, stimulated thinking, and drew together course concepts well. Feedback, because of the size of the course and limited number of graders, was limited in writing but extensive if you spoke after precept or in office hours.
Very reasonable, all of it.
The prompts are clear and relevant.
There wasn't much guidance because the written assignments were very straightforward. Most preparation was just readings and lecture content.
Good guidance.
The assignments were clear and straightforward and helped me to learn the material.
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The written work was fun overall. The written topics were quite interesting.
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Essays were pretty straightforward and there was lots of space for creativity and assistance.
I think the instructor did a very good job in giving the foundation and connection for assignments.
I felt guided well regarding written work.
I think we were well prepared to do the written work, they were very valuable in preparing students for the exams.



**Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?**

Comments
The readings were very good as they were a helpful resource and were relevant to the class. They did demand a significant amount of time.
I felt that some readings were dense and difficult to understand, such as "Variation in Institutional Strength." However, of those readings that were difficult, I still felt that I was learning and being challenged by them. Additionally, the readings that I found easier were great supplements to the material covered in lecture. The visuals, particularly the maps presented in lecture, were excellent visual aids to the concepts covered in class.
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Visuals in class were great. Readings were interesting, but were often very long and I had a hard time doing every single one.
The readings in this class are all so useful to understanding the course material. without the readings, I feel this class would not have taught me nearly as much.
Lecture materials and visuals were highly engaging. Readings were often important foundational texts with a few news articles of current examples thrown in, which were really helpful in showing the practical application of concepts and drawing them together. Some readings could have been excerpted to cut out some unnecessary fluff, but were still perfectly manageable,
I thought the readings were very applicable to the content and the case studies were interesting to see the theories in practice.
There's a good amount of reading, but they are all relevant.
I thought the readings and visuals were probably one of the highlights of this class. Professor Pop–Eleches compiled good readings and organized them so that we would immediately see different perspectives on the same topic. Many i the readings connected to eachother in that they critiqued a previous paper we read or built on them. The visuals in this course were great, a lot of world maps and data which helped me understand trends.
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Ridiculous amount of readings some weeks. Quality was good though.
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Most of the readings for the course were very helpful to the course, if not always the most fascinating in the moment.
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Some reading was excessive but it aligned well with lecture and was useful when writing papers.

**Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?**

Comments
the precepts were very engaging and I felt that I learned as much in precept as I did in lecture.
I definitely felt as though the precepts actually allowed me to understand a lot of the material said in lectures very well, and Perry always answered questions we had.
I loved precept. Carter made precept discussions so fun and interesting. I learned so much from precept discussions.
I thought precepts really helped me a lot in this course. They were a great chance to fill in gaps for readings I missed.

**Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?**

Comments
the overall quality of the course was very good. The lectures and precepts were excellent.
The course was great! It was a good introduction to the field of Comparative Politics. Professor Pop–Eleches and Perry are clearly passionate about what they study, and it shows.
Lectures could be a little more engaging. Precepts were great
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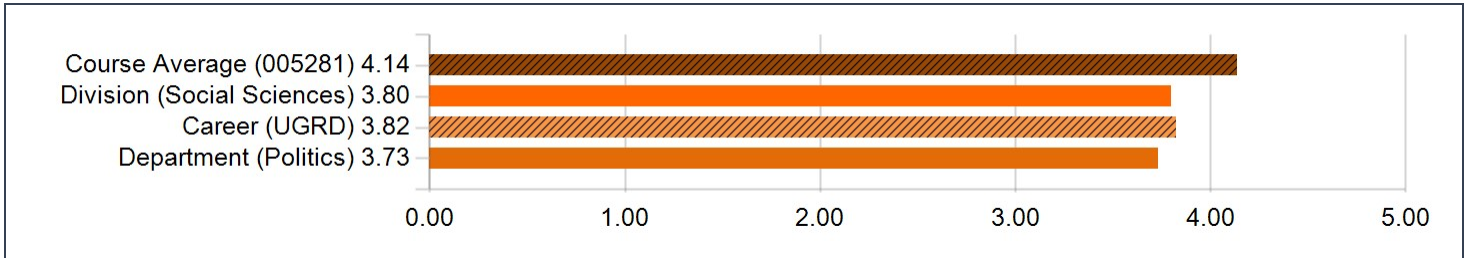


## POL 230: Introduction to Comparative Politics - P04 - P. Carter

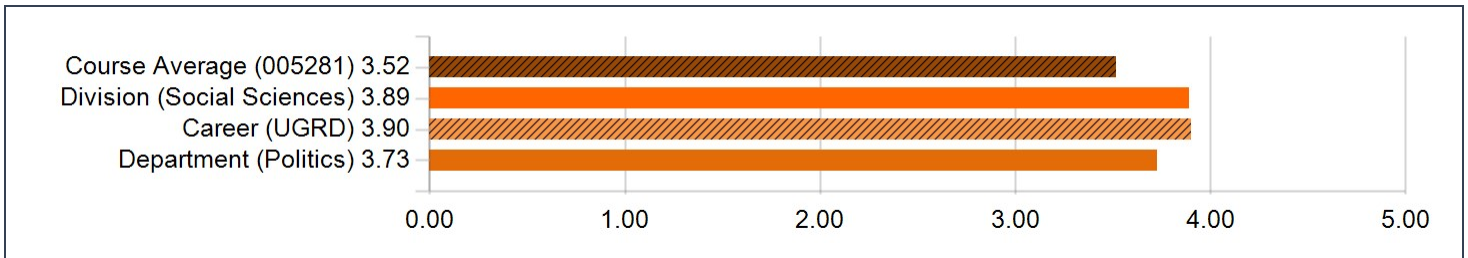
Department, division and career level statistics are survey-specific (i.e. the main survey, FRS, Writing Program, and graduate program surveys). Statistics below are based on responses of the course population that completed the same survey questionnaire as this course.

### Course Questions - Score Analysis

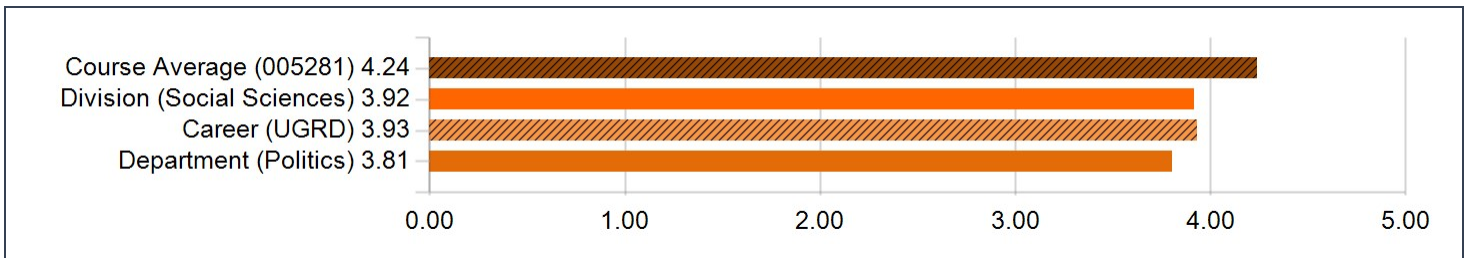
I think that the overall quality of the written assignments was:



I think that the overall quality of the readings was:

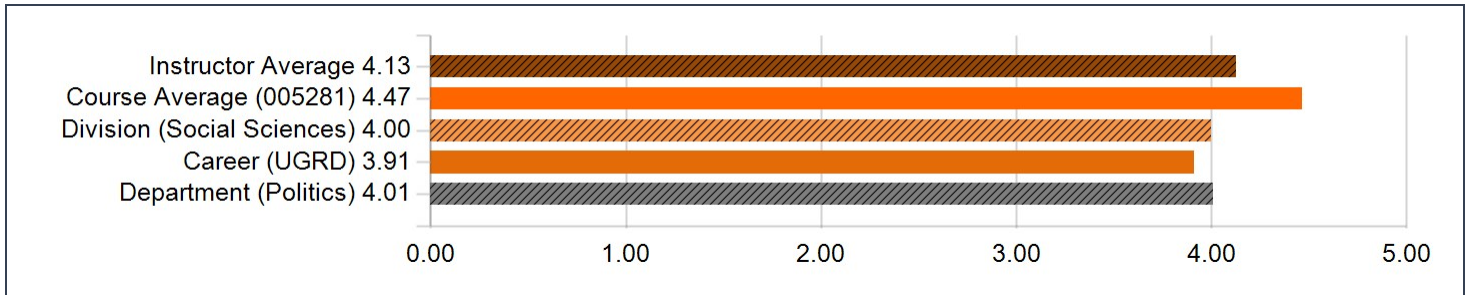


I think that the overall quality of the course was:



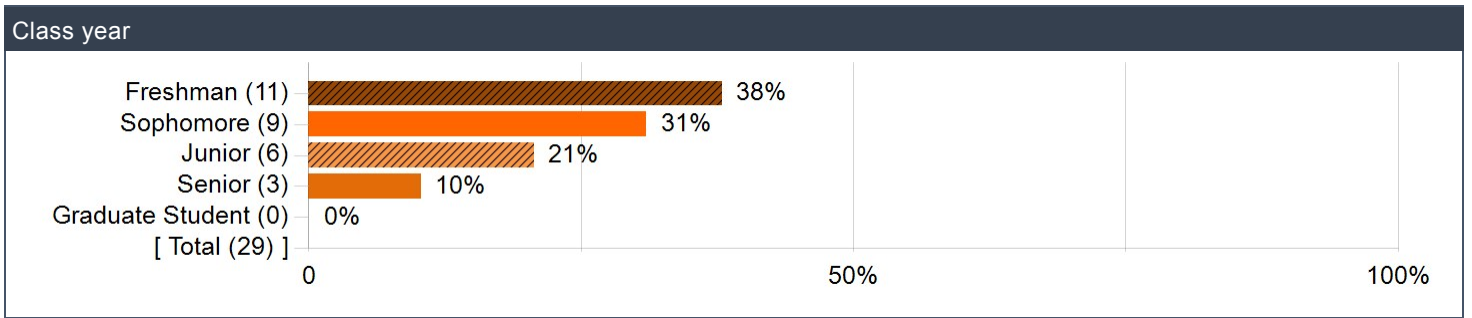
## Instructor Questions - Score Analysis

I think that the overall quality of the precepts was:

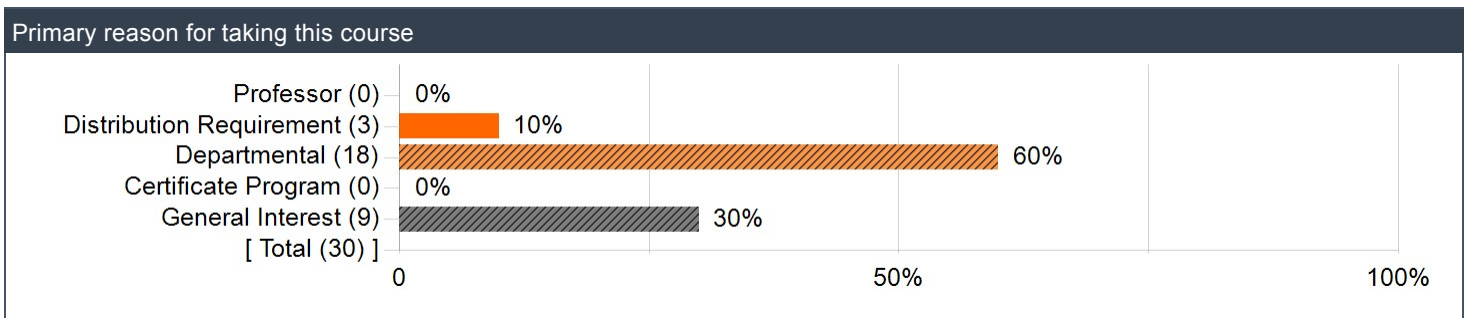


## Course Questions - Frequency Analysis

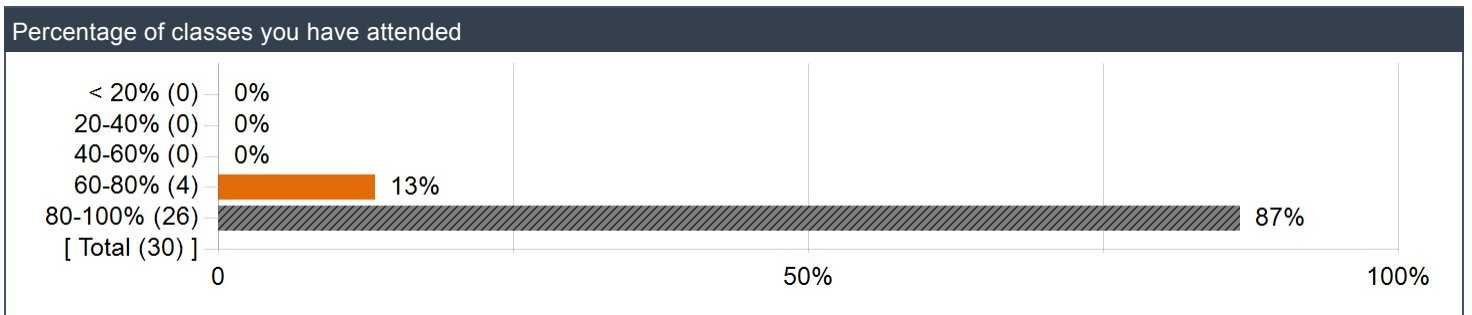
### Class year



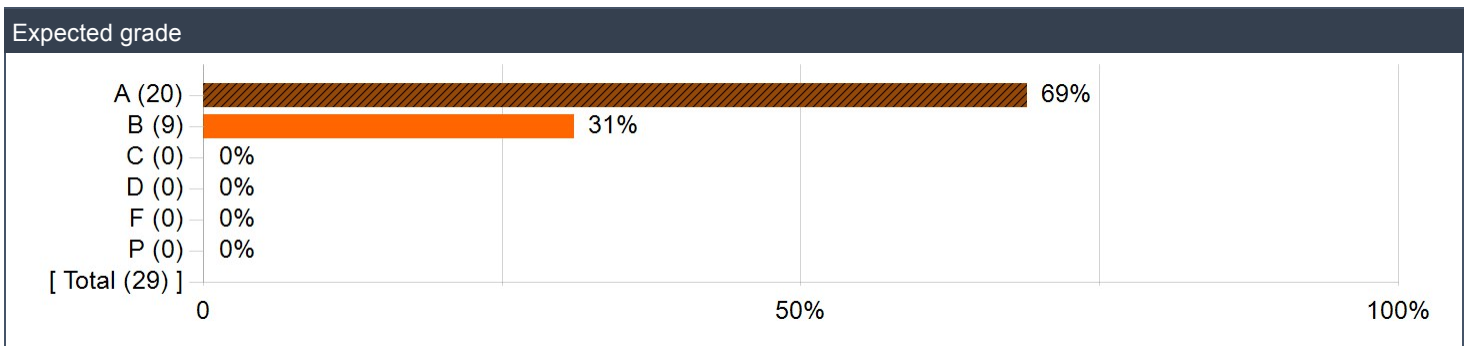
### Primary reason for taking this course



### Percentage of classes you have attended



### Expected grade



**I think that the overall quality of the written assignments was:**

I think that the overall quality of the written assignments was:			
Options	Score	Count	Percentage
Excellent	5	9	31%
Very Good	4	15	52%
Good	3	5	17%
Fair	2	0	0%
Poor	1	0	0%

**I think that the overall quality of the readings was:**

I think that the overall quality of the readings was:			
Options	Score	Count	Percentage
Excellent	5	5	17%
Very Good	4	10	34%
Good	3	10	34%
Fair	2	3	10%
Poor	1	1	3%

**I think that the overall quality of the course was:**

I think that the overall quality of the course was:			
Options	Score	Count	Percentage
Excellent	5	9	31%
Very Good	4	18	62%
Good	3	2	7%
Fair	2	0	0%
Poor	1	0	0%

## Instructor Questions - Frequency Analysis

I think that the overall quality of the precepts was:

I think that the overall quality of the precepts was:			
Options	Score	Count	Percentage
Excellent	5	2	25%
Very Good	4	5	63%
Good	3	1	13%
Fair	2	0	0%
Poor	1	0	0%



## Qualitative Feedback

### Self-Evaluation - Why did you take this course? How would you describe your level of engagement in the course?

Comments
I took this course because of my concentration and I was genuinely interested in learning about the subject. I was very engaged in the class
I took this course to explore the Politics department, as I am considering majoring in the subject, as well as out of general interest in the subject matter and the lens through which it views international politics. I was as engaged as I could be considering that this was a particularly difficult semester for me personally. I attended most lectures and precepts, and participated in both to the best of my ability.
I took this course out of general interest. I wanted to learn about comparative politics since I am a politics major.
I took this course because I love politics. I was engaged in precepts and concepts but not lecture.
took for departmental, didnt know at all what comparative politics was, ended up changing my main politics track to comparative
I took this course as a prerequisite for my politics major, and it sounded very interesting. I would say I had a high overall engagement with the course.
I took this course to fulfill my politics departmental requirements and because I thought it would be an interesting topic. I really engaged with the course and found it extremely interesting. It was a new way of thinking about politics that I had not really been taught in the past.
I took this class because I am interested in politics. I was very engaged with this course.
Interest in comparative politics, recommendation from advisor to take a class with Professor Pop-Eleches. This was my favorite course of the semester in my favorite subject area; I definitely put more into this course than any other.
I took this course because I am a politics major. My level of engagement was high, I went to all the lectures and precepts.
I took this course because it was a SPIA prerequisite. I've been very engaged in the class.
I took this course originally because it was a back up to a class I got locked out of, but I'm very glad I took it. My engagement at first was pretty low, but as I got more comfortable I started contributing more to lectures and precepts.
I took this for SPIA requirement. I would consider myself rather engaged.
I took this course as part of my SPIA requirements. I was very engaged.
Took it because I had to drop another class but it was a great class. Engagement as very high.
I took this course to help me determine if I like SPIA/politics. I was quite engaged in this course.
I just took this course because I like politics. I spent a fair amount of time on this course.
I took this course to fulfill departmental requirements, as well as my general interest in Comparative Politics since I took International Relations last year.
Politics requirement, interesting subject.
I took this course for distribution requirement and because I am interested in politics. I did all the readings and went to all the precepts and lectures.
I took this course out of both personal interest and departmental requirement and was very engaged.
I took it because I'm exploring majoring in politics, I was very engaged with the course.

**Papers, Reports, Problem Sets, Examinations, Critiques - Please comment on the guidance of the instructor(s) in preparing you to do written work, comments in response to written work, and the overall value of the papers, reports, exams, problem sets, and critiques to the course.**

Comments
I feel as if I was prepared for my papers and the feedback was good.
Professor Pop–Eleches and Perry were great about answering questions and being responsive to questions about assignments. The papers were good. It felt like you got out of it what you put into it– I felt a bit ill prepared for my first paper, and felt as though I performed as such. The second time around, I felt better prepared.
The instructors prepared us very well and set us up for success.
I felt very prepared and ready for all written assignments. Comments were useful.
not much guidance on how to write but good and interesting essay prompts
I felt as though I was prepared for both the papers and exams. and felt as though they were fair and interesting.
Papers had clear guidance and I liked being able to choose from several prompts. A further discussion of how to choose case studies in precept before the first paper would have been helpful.
Second paper was much more difficult. Overall were fine.
I thought the papers in this class were reasonable. Exams were also fairly straightforward. Comments on papers were always very helpful.
Guidance was clear. Written work was straightforward, stimulated thinking, and drew together course concepts well. Feedback, because of the size of the course and limited number of graders, was limited in writing but extensive if you spoke after precept or in office hours.
Very reasonable, all of it.
The prompts are clear and relevant.
There wasn't much guidance because the written assignments were very straightforward. Most preparation was just readings and lecture content.
Good guidance.
The assignments were clear and straightforward and helped me to learn the material.
There was enough guidance provided to prepare us for written work. I have not taken the final exam yet and I did not receive my grade from the second paper, but I still found the guidance sufficient.
The written work was fun overall. The written topics were quite interesting.
The instructors definitely prepared us to do written work and exams, but we were forced to find how the various pieces of literature surrounding Comparative Politics was interconnected. That is, the instructors left it to us to determine how the assigned reading were connected, which made essay writing a particular challenge.
Essays were pretty straightforward and there was lots of space for creativity and assistance.
I think the instructor did a very good job in giving the foundation and connection for assignments.
I felt guided well regarding written work.
I think we were well prepared to do the written work, they were very valuable in preparing students for the exams.

**Readings and Visuals - Please comment on the quality of the readings and visuals in the course. Did the readings and visuals present the subject matter clearly? To what extent did the readings and visuals stimulate your intellectual curiosity and independent thinking?**

Comments
The readings were very good as they were a helpful resource and were relevant to the class. They did demand a significant amount of time.
I felt that some readings were dense and difficult to understand, such as "Variation in Institutional Strength." However, of those readings that were difficult, I still felt that I was learning and being challenged by them. Additionally, the readings that I found easier were great supplements to the material covered in lecture. The visuals, particularly the maps presented in lecture, were excellent visual aids to the concepts covered in class.
readings were not always necessary. I did enjoy that many readings were case studies.
Readings could be hard and dense but precepts with perry helped.
interesting readings, just way too many
Very hot and cold with the readings. Some were super interesting like the censorship in China, while the economic ones were a slog. Though most readings did stimulate my thinking a lot, especially in the way governments operate.
Readings were fine, but some felt unnecessary. Specifically the readings that were more recent studies of specific countries were demonstrations of the material, but not needed to understand the theory.
Visuals in class were great. Readings were interesting, but were often very long and I had a hard time doing every single one.
The readings in this class are all so useful to understanding the course material. without the readings, I feel this class would not have taught me nearly as much.
Lecture materials and visuals were highly engaging. Readings were often important foundational texts with a few news articles of current examples thrown in, which were really helpful in showing the practical application of concepts and drawing them together. Some readings could have been excerpted to cut out some unnecessary fluff, but were still perfectly manageable,
I thought the readings were very applicable to the content and the case studies were interesting to see the theories in practice.
There's a good amount of reading, but they are all relevant.
I thought the readings and visuals were probably one of the highlights of this class. Professor Pop–Eleches compiled good readings and organized them so that we would immediately see different perspectives on the same topic. Many i the readings connected to eachother in that they critiqued a previous paper we read or built on them. The visuals in this course were great, a lot of world maps and data which helped me understand trends.
I enjoyed the readings and visuals. Readings sometimes a lot.
The readings were good, and helped me to understand the course material.
Ridiculous amount of readings some weeks. Quality was good though.
I found the readings to be too much and some of theme were difficult to understand. It would have been helpful if we had less readings because I don't think they were all related to the material we learned in class.
I think the readings varied in quality substantially. Generally quite interesting.
The readings were selected well because they provided a variety of perspectives on different topics. We would read one paper from a certain school of thought then another that critiques it. The readings in general were very complementary to each other and well–suited for the course.
Lots of reading. Not always super engaging, relevant, or worth the time.
Most of the readings for the course were very helpful to the course, if not always the most fascinating in the moment.
Readings were clear and interesting
The readings could be very dense, but also were valuable in understanding lecture material, and they led to interesting discussions in precepts.
Some reading was excessive but it aligned well with lecture and was useful when writing papers.

**Precepts - Please comment on the quality of the precepts. How did they contribute to your learning in the course? To what extent did the preceptor raise challenging questions, help clarify course material, and encourage broad student participation? Was the preceptor responsive to students' questions, opinions, and criticism?**

Comments
Perry did a great job of leading discussion and preparing us for all written work and exams. Precept consisted of going over topics that were relevant for the week
Perry was very helpful and explained concepts in a understandable way.
interesting topics, low engagement
Precept always felt organized and helpful.
Perry was great. Conversation was sometimes slow to start, but Perry usually got things rolling pretty quickly. He was happy to answer any questions about readings, but overall what I enjoyed most about precepts was that they didn't just review readings, but stepped back and drew concepts together in a bigger way.
The precept instructor was great but unfortunately my classmates weren't the best at keeping intellectually stimulating conversations going. Maybe it's because they feel differently about the precept instructor? Either way, I always found the precepts to be helpful since we would review the assigned readings of the week and talk about their main points, which helped me with my general comprehension of the texts.

**Overall Quality of the Course - Please comment on the overall quality of the course. What worked particularly well and in what ways might the course be improved?**

Comments
the overall quality of the course was very good. The lectures and precepts were excellent.
The course was great! It was a good introduction to the field of Comparative Politics. Professor Pop–Eleches and Perry are clearly passionate about what they study, and it shows.
Lectures could be a little more engaging. Precepts were great
It was very interesting. I wish we could take notes on our computers. The exams and written assignments were all very good and well explained. I knew what to expect.
I really appreciate the fast paced lecture style and some of the readings, though if I had to improve anything, it would probably be having less dense readings.
Course I thought was great. Lectures were amazing and precepts helped reinforce interesting readings. Readings were a tad long and the paper prompts were a bit challenging.
Big fan of the course. I know political economy is big and all, but maybe less of an emphasis on that, or at least explicit emphasis and more weaving it throughout other topics.
Overall, I was a fan. I feel like I learned a lot. Also maybe this is an unpopular opinion but I liked that laptops weren't allowed for notes. I know myself and had I been on my laptop in this class, I simply would not have gotten the same out of it.
The course is well organized and led by the professor.
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